



مدرسة المستقبل العالمية
BRIGHT FUTURE INTERNATIONAL SCHOOL

معتمد من المجلس الفيدرالي (اسلام آباد) ومجلس اديكسل (لندن)
Affiliated with Federal Board, (Islamabad) & Edexcel Board, (London)

Policy for Promoting the National Identity and Qatari Culture

Rationale

The national identity refers to the sense of belonging and allegiance that concerns the citizens of Qatar, and the residents living on its territory alike; whereas Qatari culture refers to the set of social and moral values associated with the lifestyle of the people in the past, present and future.

Promoting national identity and Qatari culture is a matter of national, social and religious, importance so a collective and individual commitment is required for promoting and enshrining the culture, values, customs, traditions, language, dialect of Qatar by all segments of society, especially the educational institutions.

The Scope of the Policy

1. The staff
2. The Purpose and Task to be done
3. The person and team responsible for monitoring & reporting
4. Student Participation
5. Parents Involvement
6. Evaluating Success

Objectives

1. Maintaining, promoting and disseminating the national identity and bringing up citizens proud of their national identity
2. Providing general cultural norms to promote better children education practices and upgrading teaching methods
3. Instilling and prompting national identity through educational integration among the teaching community and family members
4. Promoting social responsibility for shaping up individual behaviour for building progressive and responsible society.
5. Giving special attention to the Arabic language to promote national values through activities and competitions

Tools to Implement the Policy

1. Visual Materials
2. Posters, banners, displays
3. Activities and Events Cards
4. Value Plays
5. Special Lectures & Orientations
6. Including Values into Daily Lesson Plan
7. National & Cultural Events
8. Writing & Speech Competitions
9. Drawing Competitions
10. Cultural Visits
11. Term Projects

Values for the Year

Month	Value
September, 2022	My Responsibility
October, 2022	Pride in my Country
January, 2023	Respecting School
February, 2023	Respecting School
May, 2023	Appreciating Environment

Team for Implementing Policy

Positions	Title Holders
School Activities Specialist.	Asst Principal (Junior Wing)
Coordinator Activities	In Charge Activity Committee
Core Team Member (English)	Head of English
Core Team Member (Islamic Studies)	Head of Islamiat
Core Team Member (Urdu)	Head of Urdu
Core Team Member (Qatar History)	Head of Qatar History
Core Team Member (Arabic)	Head of Arabic
Core Team Member (Coordination)	Coopted Teacher

Role of the Team

1. Implementing the activities enlisted in the Ministry's plan.
2. Involving school students in the educational activities
3. Motivating students participating in the educational activities and programs.
4. Communicating effectively with parents in order to make them involved in the process of instilling and promoting the project values in students
5. Implementing the necessary methods and tools to help the project succeed
6. Conducting a bi-monthly meeting with the team to follow up the work in progress.
7. Making sure the educational content and plans are accessible to all the school staff.
8. Following up the implementation of the plans and programs sent by MOEHE.
9. Evaluating work regularly and preparing the monthly report upon validation of the school administration. The monthly report is to be delivered on time on the third of every month.